

# Brillion Public Schools Re-entry Plan 2020-2021

Brillion Public School District  
Back to School Information



# RE-ENTRY PLAN 2020



Welcome to the 2020-2021 school year. I look forward to the opportunity to work for your child's growth and development in the upcoming school year. While the heightened degree of uncertainty is concerning for all of us, the Brillion Public Schools will make every effort to be a strong and positive presence in your child's life. We are here to educate your child. Education is our mission and our purpose and you can count on us to do whatever it takes to make sure your child gets the best education possible.

Decisions on opening the school year have been made in a manner that is practical to the school setting and the developmental stages of individual children. Our goal is to have school five days a week for all children in a safe environment. The foundation of ensuring this safety involves increased cleaning and disinfecting, social distancing when possible, creating static groups to minimize the number of children interacting, and requiring the wearing of face coverings.

We realize that special situations arise and we will work to individualize our school for your child wherever possible. While in-person schooling is our focus, we will offer virtual options for students as needed and requested. Medical needs may require individual modifications and we will work with you to meet those needs. We will also work to provide options for parents who are not comfortable with sending their children to a school building at this time.

Circumstances may dictate the return to the virtual setting utilized last spring. As the year progresses, the district may be required to move between in-person and virtual learning or the utilization of a hybrid model. The district will make every effort to communicate with you regarding when and how this move may occur. However, it is our intention to be in an in-person setting.

I am looking forward to seeing your children at school.

Sincerely

Dominick Madison, PhD  
Superintendent

# Our Priorities

**Safety:** Student and staff safety is a top priority. Plans will reflect guidance from the CDC, State, and Calumet County Health Departments.

**Flexibility:** Plans will be developed to allow for a fluid response keeping in mind staff, student and parent capacity, coupled with financial resources of the District.

**Instruction:** Plans will reflect a preference for traditional classroom learning and focus on creating conditions to safely reopen schools. Instructional models may include blended/E-learning options in the event that traditional classroom learning cannot occur.

# Our Goals

## Getting Back to the Classroom Safely:

2020-21 goal is to reopen schools with in-person classroom learning by focusing on:

- Operations
- Instructional Models
- Professional Development
- Stakeholder Input

Board of Education action provides Superintendent Dominick Madison, PhD, authority to move between instructional models as needed.



# Brillion Public Schools 2020-2021 Learning Options

## **Option 1: In-Person Learning (grades 4K-12)**

Five days a week with a prescribed school schedule and health protocols in place. Health protocols include wearing masks, maintaining student cohort groups that remain together throughout the day as much as possible, hand washing/sanitizing on a regular, consistent basis, surface/object sanitizing, daily symptom screening and temperature taken at home and social distancing whenever possible.

## **Option 2: Distance “Real Time” Learning (grades 4K-12)**

Five days a week, students will attend classes from home along with students who are attending in person. Students will connect to the class, ask questions, and experience class instruction and activities in “real time” for core (math, science, social studies, and English language arts) area classes. Some classes may not be available in this model. Expectations, including attendance, and rigor of assignments will be the same as students attending in person. This option requires a 12 week commitment.

# Comparing the Options

|  | <b>In-Person</b>   | <b>Distance “Real Time” Learning</b>   |
|--|--|--|
| <b>Where does the learning Occur?</b>          | At school  | At home  |
| <b>When does the student attend?</b>           | During the normal school day   | Classroom instruction is delivered in-person with a blend of direct instruction, individual student work, and/or small group instruction in a traditional, student-centered format. In this case, the student is “attending” class from home connected to their class via live stream in real time. While their classmates are attending live in the classroom, the distance learning is not |
| <b>To whom is this available?</b>              | Available for all courses at all grade levels  | Available for all grades. Courses available will be limited to core classes (math, English, science, social studies) and a limited number of elective/encore courses in grades 6-12.   |
| <b>What safety protocols will be in place?</b> | All students and staff will wear masks. Regular cleaning and sanitizing protocols will be implemented. Students will remain socially distanced to the extent possible. Families will conduct daily health screens before sending their students to school and are asked to keep sick students at home. | All learning takes place at home.  |



# Option 1: In-Person School

Assuming there is no health department directives to the contrary, we will open school on August 24 and in-person with the following guidelines:

## School Attendance:

- Parents/guardians will monitor their student's health. If students have COVID-related symptoms, they should stay home.
- If they have symptoms that are related to an ongoing condition, e.g. allergies, they should come to school.
- Student temperatures are encouraged to be taken at home to ensure students are not attending school with a temperature of 100.40 or higher. Students with a high temperature should stay at home until they are 72 hours fever free without medication. At school, student temperatures may be taken in random screenings.
- Similar to our past approach, parents/guardians will be called to pick up students who develop symptoms at school.
- Attendance will be taken as it has in the past



# Option 2:

## Distance “Real Time” Learning

- The distance learning option will be provided for students in all grades.
- In this option, students will log into the classroom where other students are attending class in person.
- Attendance will be monitored and should a student not be in attendance, the District may require the in person option.
- Students engaging in a distance learning option may be grouped with students from different grade levels.
- The student will be provided their schedule to minimally include specific English/language arts, math, science, and social studies. In this option, advanced level courses may be available. Some elective options may not be afforded to students participating in distance learning.
- If a student is not performing at grade level, the student may have additional contact with their teacher in a virtual face-to-face format.
- It is the responsibility for the student to be on time, follow the daily schedule, and perform all of the teacher-assigned tasks and activities while in the distance learning environment.
- Similar to in-person delivery, there will be high expectations for all students selecting this option. Grading will not be different than students attending in person.
- Grades will count toward the student’s GPA. Credits needed for graduation will remain the same.





# Operations: Physical Spaces

**Physical Barriers:** Plexiglass barriers are installed in public spaces.

**Floor Adhesives:** 6' separation stickers are installed in high traffic areas.

**Safety Signage:** Signs on issues such as hand hygiene, social distancing, and covid-19 symptoms are installed throughout the building.

**Drinking Water:** Bubblers will have bottle filling only, and one-time use cups for those without water bottles.

**Sanitation Stations:** Increased placement and encouraged usage will be at stations throughout the building.

**Locker Usage:** Rotating lockers or use of backpacks will be required.

**Creating Space for Distancing:** Removal of furniture, reconfiguring or moving work spaces, and reconfiguring or moving teaching spaces will exist throughout the building.

**Isolation Room:** Dedicated spaces will be established as recommended by health professionals.



# Operations: Healthy Environments

**Ventilation:** Building will have increased circulation of outside air.

**Cleaning and Disinfecting:** Increased daily and weekly protocols are established.

**Shared Objects:** Individual supplies and sanitization requirements will limit common touch.

**Communal Spaces:** Staggered space will use and have increased cleaning protocols.

**Hand Hygiene:** Students will receive increased instruction on proper techniques and practices.

**Modified Building Layouts:** Adjusted student pedestrian patterns and relocated classrooms within buildings to provide distancing will be implemented.



# Operations: Day to Day

**Visitors:** Non-essential visitors and visits will be limited.

**Cohorts:** Elementary classrooms will be established as static groups, and limited interaction outside of classroom environments will be followed.

**Entrances and Exits:** Access and directional flow will be regulated.

**Face Coverings:** Situational masking will be required.

**Field Trips & Gatherings:** Trips and large school events will be limited or prohibited.

**Staffing:** Staff will be reassigned as needed to cover daily operational needs prioritizing student learning and safety.

**High Risk Staff & Students:** Individual students will have limited exposure and alternatives settings.

**COVID-19 Point of Contact:** Students: Building Principals Staff: Direct Supervisor

**Communication:** Frequent and systematic will be conducted throughout the year.



# Operations: Transportation

**Student Capacity:** Bus capacity to be determined by local health department and state regulations.

**Face Coverings:** Drivers and students shall be required to wear a mask on the bus.

**Health and Safety:** Buses will be disinfected following each route with special attention to high touch areas.

**Students with Special Needs:** IEP-driven accommodations will be reviewed with a commitment to finding solutions for all families.

**Self-Transport:** Parents and/or students planning to self-transport are encouraged to contact transportation to increase accuracy of routes and staffing requirements.

**Drop Off/Pick Up Zones:** Bus routes and parent drop off and pick up zones may need to be modified to accommodate an increase in self-transported students.



# Special Education

**Environments:** Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students.

**Case Loads:** Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans.

**Travel:** Schedules will be configured to limit travel as much as possible while providing services to students.

**Resources:** Additional resources to support work and systems may be required.

**Communication:** Ongoing and systematic communication to staff and families will occur.

**Moving Between Models:** If/as there is a need to move between instructional models, accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams.



# Social & Emotional Health

**Reboarding:** Focus on social and emotional health during the first week back for students and staff by focusing on inclusion and anxiety reduction.

**Climate and Culture:** Work to introduce students to new look of school and classrooms before school starts creating welcoming environments for learning.

**Universal Instruction:** Lean on existing curricular components of Positive Action, Restorative Practices, Brillion Public School's Commitments and Advisory periods.

**Breaks:** Schedules will be structured to allow for staff breaks within a student cohort model (elementary).

**Resources:** Additional resources to support work and systems may be required.

**Wellness:** Focus on staff wellness program and communicate Employee Assistance Program options.

**Communication:** Ongoing and systematic communication to staff and families will occur.

**Moving Between Models:** Needs will likely change if/as instructional models change in response to school or community conditions. Additional SEL resources and strategies will be implemented for staff and students





# Extra Curricular Activities

**WIAA Guidance:** Rely on and implement guidance from WIAA to safely hold athletic practices, competitions and events.

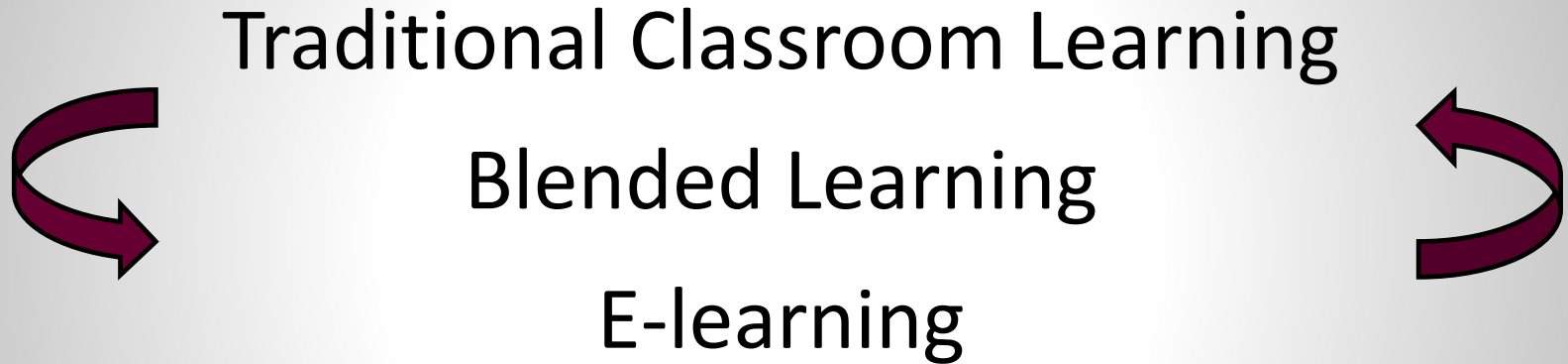
**Clubs and Activities:** Assuming school is able to resume in a traditional classroom learning environment, clubs and activities will take place with social distancing and safety measures in place.

**Communication:** Ongoing and systematic communication to staff and families.

**Moving Between Models:** Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in schools or the community.



# Instructional Model: Moving Between Models



As circumstance dictate, moving between models may be required throughout the year.

# Moving Between Models

|                                     | <b>Traditional Classroom</b>   | <b>Blended Learning</b>  | <b>E-learning</b>  |
|-------------------------------------|--|--|--|
| <b>Health &amp; Safety</b>          | <p>Safety precautions implemented to limit spread and exposure</p> <p>Driven by positive COVID-19 case factors to include; possible staff exposure, student exposure, building exposure</p>  | <p>To be used as a tool to reduce the number of secondary students utilizing transportation and present in secondary building on a given day while providing in-person opportunities for teaching and learning</p>                                   | <p>To be used in the event of exposure to a positive COVID-19 case, county or state mandated closure</p> <p>May be building specific</p> <p>Allows for fewer instructional interruptions</p> <p>Allows cleaning protocols to be executed</p> |
| <b>Family &amp; Community Needs</b> | <p>Addresses community and parent child care crisis concerns</p> <p>Reduces family burden of teaching and working from home</p>  | <p>Allows district flexibility to increase distancing for largest buildings while prioritizing traditional classroom learning for PK-8 students</p> <p>Provides in-person interactions while reducing bus and building capacity on a daily basis</p> | <p>Anticipate use of this model targeted to buildings or cohorts to address COVID-19 exposure and/or outbreaks</p> <p>Families must be prepared for short term building closures without significant notice throughout the school year</p>   |
| <b>Social &amp; Emotional</b>       | <p>Offers needed human interactions in a safe environment</p> <p>Utilize the first weeks of school to rebuild relationships and debrief experiences</p> <p>Establishing the 'new' normal</p> | <p>Offers needed human interactions in a safe environment</p> <p>Rapid identification of disengaged or struggling students</p>   | <p>Special attention paid to emotional health of students or staff</p> <p>Rapid identification of disengaged or struggling students or staff</p>   |

# Stakeholders Input: Staff

**As a school district, should our goal for this fall be to get all students back to school in the building?**

80% of teachers responded “Yes” to the above question.

**Are you comfortable with having all students back in our school building in August?**

20% of teachers responded “Very comfortable”

60% responded “Somewhat comfortable”

20% responded “Not at all comfortable”

# Stakeholder Input: Families

**When asked if they would send their child to school next fall? Brillion parents responded (595 Responses)**

89.5% Yes or Yes with accomodations

10% Uncertain

0.5% No

**Reopening school with guidance from DPI and Calumet Cty. Health Dept. families would prefer students:**

72.4% Attend school everyday

22.7% Hybrid program

4.9% Virtual program

# Next Steps

|                  |   |
|------------------|---|
| July 20, 2020    | Regular school board meeting to include reopening plan  |
| July 13-24, 2020 | Summer School Session II traditional classroom learning |
| July 30, 2020    | Technology In-Services                                  |
| August 11, 2020  | Technology In-Services                                  |
| August 17, 2020  | All staff in-service and teacher training begins        |
| August 24, 2020  | Reopening of Schools 2020-21                            |